

**Preparing for Inquiry:
Context for Teaching and Learning**



School and District/Agency Information and Resources

DIRECTIONS: With your support provider, discuss and complete the information that applies to your teaching context. This information is designed to guide your discussion with your support provider, so that you may better understand and serve the students in your class. During your discussion, record pertinent information on this document so that it is available later in the year. The statements may prompt other topics related to the local teaching context that are important for you to explore. If your district/agency/school provides this information in another format, copy and upload document(s).

You may use the *Conversation Guide – Class, School, District/Agency and Community (CSDC)* linked in the *Additional Resources* section of the RBO® Status Record to reflect on the information gathered.

1.	My Site Administrator(s) is/are:																				
2.	My school is a: <input type="checkbox"/> Public Elementary or Secondary School <input type="checkbox"/> Charter School <input type="checkbox"/> Private Non-charter School																				
	<p>Complete the following and upload to your RBO® account.</p> <ul style="list-style-type: none"> • Access your school’s School Accountability Report Card or school website information pages. • Copy it to your computer clipboard and save it as a Word document. • With your support provider, use the information and highlight the following elements. Reflect on their impact on your instructional program. Check off each element as you complete the highlighting. 																				
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	<p>Complete the following and upload to your RBO® account.</p> <ul style="list-style-type: none"> • Access the Data Quest website (http://dq.cde.ca.gov/dataquest) and find your school site. • Using Data Quest, access the report data that you see listed below. You’ll find the information in different areas of the web site. • Copy each piece of report information to your computer clipboard and save all the data as a Word document. • With your support provider, use the information and highlight the following elements. Reflect on their impact on your instructional program. Check off each element as you complete the highlighting. 																				
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School and District/Agency Information and Resources (Continued)

DIRECTIONS: With your support provider, identify the personnel and material resources available to help you find information about the following. If your district/agency/school provides this information in another format, copy and upload document(s).

Instructional Resources (Information about)	Contact Person	Information		
		Phone #	Room #	Email
California Academic Content Standards and Frameworks				
Classroom Supplies				
Duplication of Materials				
Technology				
Instructional Materials				
Library/Media Center Resources				
Textbooks				
English Learner Resources				
Other:				
Student Data Information (Information about)	Contact Person	Information		
		Phone #	Room #	Email
District/School Test Scores				
Individualized Education Plans (IEPs)				
Standardized Tests				
Online District Data System				
Student Support Services	Contact Person	Information		
		Phone #	Room #	Email
Counselor(s)/Crisis Counselor				
CPR Certified School Staff				
Emergency Coordinator				
Healthy Start Coordinator				
Nurse/Health Clerk				
SST/Interventions Coordinator				
Resource Specialist (RSP)				
School/District Psychologist				
Social Worker				
Other:				