

Preparing for Inquiry:  
Context for Teaching and Learning



**Initial Observation Record (Part One)**  
**Observation Evidence**

Date: \_\_\_\_\_

**Directions:** Your support provider gathers evidence during the observation (Part One) and organizes the data by CSTP (Part Two). An attached seating chart or other document may provide additional evidence.

★ Applies to participating teachers authorized by RIMS-BTSA for the Clear Education Specialist Induction Program.

Participating Teacher:		Content Standard:	
Support Provider:		★ Specialty Area:	

Summary of “What I would like my support provider to observe” (from the K-W-O-L Chart):

Time Observation Begins:	Time Observation Ends:
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Observation Data:

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**Initial Observation Record (Part Two)**  
**Collection of Evidence: CSTP**

★ Support providers for participating teachers authorized by RIMS-BTSA for the Clear Education Specialist Induction Program may use *Alternative Education Specialist Initial Observation Record (Part Two)* to organize the observation data collected on Part One.

<p><b>CSTP 1:</b> Engaging and Supporting All Students in Learning</p>	<p><b>CSTP 2:</b> Creating and Maintaining Effective Environments for Student Learning</p>	<p><b>CSTP 3:</b> Understanding and Organizing Subject Matter for Student Learning</p>
<p><b>CSTP 4:</b> Planning Instruction and Designing Learning Experiences for All Students</p>	<p><b>CSTP 5:</b> Assessing Students for Learning</p>	<p><b>CSTP 6:</b> Developing as a Professional Educator</p>