

Inquiry into Teaching and Learning



Individual Induction Plan (IIP)

IIP#: _____

Start Date: _____

Completion Date: _____

★ Applies to participating teachers authorized by RIMS-BTSA for the Clear Education Specialist Induction Program.

Participating Teacher:	District/Agency:	Content Area:	★ Specialty Area:
Support Provider:	School:	Grade/Subject: Period:	

INQUIRY EMPHASIS: Determining what I need to know and be able to do

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|---|--|
| 1. Based upon data and reflections from your Continuum and Preparing for Inquiry documents, determine an Inquiry emphasis. | 2. Using the emphasis from Cell 1, develop an Inquiry question.
★ Be sure your Inquiry question aligns with your professional growth goal(s). |
|---|--|

3. Which CSTP element(s) will be addressed? (You may select up to two (2) elements.)
 Refer to the **Continuum of Teaching Practice** for CSTP Standards, Elements, and Developmental Levels.

1) Enter CSTP Standard No.	2) Enter Element No. and Description	3) Enter Developmental Level

4. What are the anticipated, measurable outcomes for student learning?

ACTION PLAN: Examining research related to my Inquiry question and applying new learning in my classroom

5. Date of Research	6. Research: <i>Describe resources used (talked to colleague, researched on-line, observed colleague, other)</i> ★ <i>May include choices from the Menu of Options.</i>	7. Application: <i>How new knowledge was implemented (lesson plan, student work, observation focus, reflective conversation, other)</i>	8. Measurable Results: <i>Impact on teaching and student achievement</i>

PLAN/TEACH



Individual Induction Plan (IIP) (Continued)

REFLECTION/APPLICATION

9. a. As a result of the **Inquiry** process, what were the impacts on instructional/classroom practices and student achievement? List specific evidence.

b. As part of the **Inquiry** process was your **Inquiry** question/area modified? Yes No If yes, revisit professional growth goal(s).

Explain:

REFLECT

10. Describe how you will apply new learning to future practices.

APPLY