



Entry-Level Assessment Resource (Part Two)

DIRECTIONS:

1. Upload a copy of the entry-level assessment and scoring guide.
2. Upload copies of the entry-level assessment responses for your three focus students, once they have been selected. (*In order to maintain confidentiality, replace the student names with the Student Identifiers assigned in the Class Profile.*)
3. Based on the entry-level assessment results and graphs generated on the RBO[®], complete the following questions:

Date: _____

1. What do the assessment results tell you about what students understand or can do before instruction begins?
Far Below Basic:
Below Basic:
Basic:
Proficient:
Advanced:
2. How will you differentiate for the students who have demonstrated proficiency or are advanced?
3. How will you provide interventions for the students who have not yet demonstrated proficiency (i.e., those who are basic, below basic or far below basic)? What additional support(s) may be needed?