



Inquiry Observation Record (Part One)

Date: _____

DIRECTIONS: Your support provider gathers evidence during the observation as related to the **Inquiry** question. An uploaded seating chart or other document may provide additional evidence.

★ Applies to participating teachers authorized by RIMS-BTSA for the Clear Education Specialist Induction Program.

Participating Teacher:		Content Standard:	
Support Provider:		★Specialty Area:	

Inquiry Question(s):
 What evidence could your support provider collect in relation to your **Inquiry** question?

CSTP elements addressed (from <i>IIP</i>)?	Time Observation Begins:	Time Observation Ends:
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Observation Data:

Check the box(es) indicating each **CSTP** for which evidence was recorded during observation of the lesson.

<input type="checkbox"/> Engaging and Supporting All Students in Learning (1)	<input type="checkbox"/> Planning Instruction and Designing Learning Experiences for All Students (4)
<input type="checkbox"/> Creating and Maintaining Effective Environments for Student Learning (2)	<input type="checkbox"/> Assessing Students for Learning (5)
<input type="checkbox"/> Understanding and Organizing Subject Matter for Student Learning (3)	<input type="checkbox"/> Developing as a Professional Educator (6)



Inquiry Observation Record (Part Two)

Focus Student 1 – English Learner:

Focus Student 2 – Special Populations:

Focus Student 3 – Choice: