



Analysis of Student Work

★ Participating teachers authorized by RIMS-BTSA for the Clear Education Specialist Induction Program **must use the *Analysis of Student Work and Progress for Special Education Settings* document instead of this *Analysis of Student Work*.**

DIRECTIONS:

1. After your support provider observes your lesson, review all student work completed as part of the lesson.
2. **Upload copies of the three focus students' graded/scored work.** (*In order to maintain confidentiality, replace the student names with the Student Identifiers assigned in the Class Profile.*)
3. Describe what your students were able to achieve in relation to the content standards taught and your learning goals.
4. For the class as a whole, and for each focus student, answer the following additional questions:
 - A. In what knowledge, skills, and abilities were your students able to demonstrate proficiency?
 - B. What modifications will you make for the students who have not yet demonstrated proficiency?

Class Roster ○ 1 ○ 2

Class:
A. B.
Focus Student 1 – English Learner:
A. B.
Focus Student 2 – Special Populations:
A. B.
Focus Student 3 – Choice:
A. B.
As a result of analyzing your data, revisit your <u>IIP</u> to specify modifications and to update your Action Plan, Cells 5-8.