



Summative Assessment Resource (Part Two)

Analysis and Reflection

How do I know that they learned? What will I do if they didn't? What will I do if they already know?

Date: _____

DIRECTIONS:

1. **Upload a copy of the summative assessment and scoring guide.**
2. **Upload copies of the summative assessment responses for your three focus students.** (*In order to maintain confidentiality, replace the student names with the Student Identifiers assigned in the Class Profile.*)
3. Based on the summative assessment results and summative and comparison graphs generated on the RBO[®], complete the following questions:

1. Review your stated learning goals on the Essential Components for an Instructional Series and describe the learning outcomes:	
2. Reflect on the Essential Components for an Instructional Series . Describe how the following may or may not have had an impact on your students' learning:	
a. Entry-level assessment results:	
b. Instructional strategies (refer to <i>Essential Components for an Instructional Series, Cell 10</i>):	
Impact:	
Did you make adjustments during instruction? <input type="radio"/> Yes <input type="radio"/> No If yes, what adjustments were made?	
c. Progress monitoring assessments (refer to <i>Essential Components for an Instructional Series, Cell 6</i>):	
Due to the results of your progress monitoring assessments, how did you modify your instruction?	
d. Other factors affecting student learning:	
3. Based on the summative assessment results, complete the following questions about your three focus students . (Refer to <i>Focus Student Selection section II</i> .)	
a. What do you observe in this student's work?	
b. What does the student work sample tell you about the effect of the instructional strategies you used?	
c. What is the next step for this student and why?	
Focus Student 1 – English Learner:	Summative Assessment Level:
a.	
b.	
c.	
Focus Student 2 – Special Populations:	Summative Assessment Level:
a.	
b.	
c.	
Focus Student 3 – Choice:	Summative Assessment Level:
a.	
b.	
c.	
4. Given the summative assessment results, what additional interventions might you provide for students who did not meet the learning goal?	
5. What might you anticipate as a need for the students who exceeded the learning goal?	