



Reflective Summary

DIRECTIONS: Use this document to prepare a written reflection, based on the work you have done this year and the evidence that guided your thinking. The key insights captured here will be shared during your program’s RIMS-BTSA Colloquium. **Print out and bring this document to your Colloquium.**

Growth Summary Chart

Which CSTP element(s) were addressed in each **Inquiry** you completed this year? If necessary, update the developmental level from the **Continuum of Teaching Practice** for each element. Do **not** change the CSTP Standard or Element.

Review the **Continuum of Teaching Practice** for CSTP Standards, Elements, and Developmental Levels.

Inquiry # 1

| CSTP Standard No. | CSTP Element No. and Description | Developmental Level |
|-------------------|----------------------------------|---------------------|
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Inquiry #2 (For FACT Year 2 and SB 57 participants use only)

| CSTP Standard No. | CSTP Element No. and Description | Developmental Level |
|-------------------|----------------------------------|---------------------|
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| <p>1. What have you learned about yourself as a teacher?</p> | <p>2a. What have you learned about your students? 2b. What measurable growth in student achievement did you discover this year?</p> |
| | <p>a. b.</p> |
| <p>3a. Using the <i>Growth Summary Chart</i> above, what are the change(s)/improvement(s) in your teaching? 3b. Describe a piece of evidence that best illustrates a change in your teaching <u>and</u> a piece of evidence that best illustrates a change in your students’ learning. Bring these pieces of evidence to the Colloquium.</p> | <p>4. What area(s) of emphasis/concern surfaced in relation to student achievement and/or professional growth for future exploration?</p> |
| <p>a. b.</p> | |